

<p>special education services will be developed and implemented</p>	<p>Director, Elementary Coordinator, preschool team, community</p>	<p>2012-2013 school year</p>
<p>3. Community and family engagement will continue to be stressed through partnerships with the Special Education Parent Teacher Association</p>	<p>3. Special Education Director, staff, SEPTA</p>	<p>3. Ongoing</p>
<p>4. Special Education staff will participate in District professional development planning, to identify and implement training in:</p> <ul style="list-style-type: none"> • Implementing differentiated instruction through appropriate accommodations and modifications in the general education setting • Refinement of the collaborative teaching model • Practices that promote student self-advocacy and independence • Specialized Program (Life Skills and Behavior Programs) PLCs • Crisis Prevention Institute – de-escalation/safety • Ongoing training for implementation of supplemental and core replacement materials for identified staff 	<p>4. District Professional Development committee, Director, Curriculum and Grants coordinators</p>	<p>4. School Year 2011-12</p>

Progress expected by the end of the year:

Compliance monitoring recommendations are being implemented, budget planning had allowed for staff re-alignment linked to the LRSP, special education staff implementing best-practice approaches in curriculum, instruction, and assessment, linked to RTI activities